

Big Bocs Bwyd

ACTION PLAN

Why?

Creating a vision to tackle food poverty, address food waste and supporting children in becoming food literate.

How?

Bringing passionate people together to help achieve your vision and at the same time promoting community cohesion.

What?

Identifying what you are going to do, when you are going to do it and who will lead.

So what?

Being clear about the difference that you are hoping to make.

Big Bocs Bwyd

ACTION PLAN

START THE BIG BOCS BWYD

WHAT	WHEN	WHO
Contact your local supermarkets/shops to see what support they can offer.		Apps to sign up to, to get food for your BBB Fare Share Go /Neighbourly
Contact FareShare Cymru to arrange food deliveries.		Contact: katie@fareshare.cymru
Consider a risk assessment currently in line with Covid-19 regulations and beyond.		
Set up a charity for your BBB, design charitable purposes and identify trustees.		https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/806434/GD3.pdf
This will support your finances of the project e.g. Grant Applications		
Establish a team (staff and volunteers) within your school community to support your Food Literacy goals.		
Plan for who is going to lead and run the shop e.g. Parent Volunteers, Community Engagement Leads. Plan in time and space for this to happen.		
Decide on the Big Bocs Bwyd opening times.		
Social Media – Think about how you might market Big Bocs Bwyd e.g. Twitter, Instagram, Facebook Poster in local shops etc.		
Register for a bank account.		Charity Bank Accounts <ul style="list-style-type: none"> • Lloyds Treasurers' Account. • Metro Bank Community Account. • NatWest Community Account. • RBS Community Bank Account. • Reliance Charity, Club & Society Current Account. • Santander Treasurers' Current Account. • TSB Club, Charity and Trust Account. • Ulster Bank Not for Profit Account.
Go contactless – You might want to invest in iZettle. A card payment that goes straight into your bank account.		https://www.zettle.com/gb/payments/card-reader
Identify ways in which children can be involved in running the shop.		
Identify links between Big Bocs Bwyd and Curriculum for Wales/Future Generations Act.		

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ACTION PLAN

START GROWING FOOD



WHAT	WHEN	WHO
<i>Raise awareness of the benefits of growing food.</i>		
<i>Identify a location suitable for growing food.</i>		
<i>Consult with the council, community gardeners, allotment owners for advice on what to grow.</i>		
<i>Decide whether to plant in pots, the ground or raised beds. If necessary, design and build raised beds.</i>		
<i>Research soil types and prepare the soil for planting.</i>		
<i>Allocate spaces for growing to each year group/class.</i>		
<i>Agree on what each class/phase will grow.</i>		
<i>Make an annual plan of what needs doing in the garden. Agree upon roles and responsibilities.</i>		
<i>Identify parent and community volunteers who have an interest in growing food.</i>		
<i>Involve as many children as possible in the authentic learning experiences.</i>		
<i>Sell produce in the Big Bocs Bwyd.</i>		
<i>Cook with home grown ingredients.</i>		
<i>Identify links between growing food and Curriculum for Wales/Future Generations Act.</i>		

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ACTION PLAN

START COOKING FOOD



WHAT	WHEN	WHO
<i>Raise awareness of the benefits of cooking food.</i>		
<i>Identify members of staff and volunteers with an interest in cooking.</i>		
<i>Find a suitable location to prepare, cook and store food.</i>		
<i>Ensure that adults are suitable trained/qualified in food handling.</i>		
<i>Research age-appropriate recipes for children to cook.</i>		
<i>Identify progression in cooking skills e.g. knife skills.</i>		
<i>Sell ready-made/prepared meals in the Big Bocs Bwyd.</i>		
<i>Identify links between cooking food and Curriculum for Wales/Future Generations Act.</i>		

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ACTION PLAN

START LEARNING ABOUT FOOD



WHAT	WHEN	WHO
<i>Raise awareness of the benefits of learning about food.</i>		
<i>Ensure that Food Literacy is a key element of your curriculum offer.</i>		
<i>Plan for progression in Food Literacy.</i>		
<i>Raise awareness about current global issues such as:</i> <ul style="list-style-type: none"><i>• Food production</i><i>• Food poverty</i><i>• Food waste</i><i>• Carbon footprint etc</i>		
<i>Identify links between cooking food and Curriculum for Wales/Future Generations Act.</i>		

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ACTION PLAN

START INVOLVING THE COMMUNITY

WHAT	WHEN	WHO
<i>Raise awareness in the community about the Big Bocs Bwyd.</i>		
<i>Identify ways to distribute food to people who can't access Big Bocs Bwyd.</i>		
<i>Hold community coffee mornings to sell produce cooked by children.</i>		
<i>Encourage community members of all ages to volunteer with growing, cooking or selling food.</i>		
<i>Make links with other schools, community groups and local businesses.</i>		
<i>Set up an enterprise project that will reach out to your community e.g. Junk Food Café/Ready Steady Cook using produce from the Big Bocs Bwyd.</i>		
<i>Identify ways in which involving the community can address the goals within the Future Generations Act.</i>		